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#### \*\*Attachments\*\*

- 1. Tuition CostBreakdown
- 2. Program Pre-Requisites
- 3. Consumer Information

(CCLC Disclosure Report 7/1/2018-6/30/2019)

CCLC Programs	Hours	Tuition	Misc. Cost	Total
Nurse Aide Program & CPR	144.5	\$1,230.00	\$405.00	\$1,635.00
Phlebotomy Technician & CPR	104.5	\$1,521.00	\$329.00	\$1,850.00
EKG Technician & CPR	104.5	\$1,472.00	\$379.00	\$1,850.00
Medical Bill & Coding & CPR	104.5	\$1,321.00	\$529.00	\$1,850 .00
Pharmacy Technician & CPR	104.5	\$1,571.00	\$329.00	\$1,900.00
Medical Terminology & CPR	104.5	\$1,500.00	\$125.00	\$1,625 .00
Hospitality I	180	\$2,425.00	\$225.00	\$2,650.00
Hospitality II	180	\$2,425.00	\$225.00	\$2,650.00
Microsoft Office/Comp Skills	100	\$1,550.00	\$150 .00	\$1,700.00
A+ 112	100	\$2,500.00	\$170.00	\$2,670.00
Network +113	100	\$1,800.00	\$170.00	\$1,970.00
ESL	100	\$1,550.00	\$170.00	\$1,700.00
CPR/BLS Course	4.5	\$90.00		\$90.00
Patient Care Technician w/ Computer Fundamentals	900	\$4,900	\$2,000.00	\$6,400.00
Certified Medical Assistant Plus	1200	\$8,000.00	\$5,089.00	\$13,089.00

## SIUC/IDPH/ NHA/AMCA Testing Fees

Misc. Cost	Fees	Uniform	Stethoscope	Blood Press. kit	Fingerprinting	Books	CPR	Binder
Nurse Aide Program \$405	\$80.00	\$25.00	\$25.00	\$25.00	\$35.00	\$100.00	\$90.00	\$25.00
Phlebotomy Technician S329	\$104.00	\$25.00	0	0	0	\$100.00	\$90.00	\$10.00
EKG Technician \$379	\$104.00	\$25.00	0	0	0	\$150.00	\$90.00	\$10.00
Medical Bill & Coding \$529	\$104.00	\$25.00	0	0	0	\$300.00	\$90.00	\$10.00
Pharmacy Technician \$329	\$104.00	\$25.00	0	0	0	\$100.00	\$90.00	\$10.00
Medical Terminology \$125	0	\$25.00	0	0	0	\$100.00	0	0
Hospitality I \$225	\$100.00	\$25.00	0	0	0	\$100.00	0	0
Hospitality II \$225	\$100.00	\$25.00	0	0	0	\$100.00	0	0
Microsoft Office/Comp Skills	0	\$25.00	0	0	0	\$80.00	0	\$25.00
\$150								
A+ 112 \$170	0	\$25.00	0	0	0	\$100.00	0	\$45.00
Network+113 \$170	0	\$25.00	0	0	0	\$100.00	0	\$45.00
ESL \$170	0	\$25.00	0	0	0	\$80.00	0	\$45.00
CPR/BLS Course \$90	\$90.00	0	0	0	0	0	0	0
Patient Care Technician w/	\$92500	\$25.00				\$960.00	\$90.00	0
Computer Fundamentals								
Certified Medical Assistant	\$2,849.00	\$50.00				\$2100.00	\$90.00	0

Last updated: Thursday, June 19, 2025

## **CCLC Program Pre-Requisite**

	T				
Nurse Aide Program & CPR:	18 years or older, GED or High School Diploma & no criminal background and				
	physical health screening with TB skin test is required.				
Phlebotomy Technician & CPR					
EKGTechnician & CPR	18 years or older, GED or High School Diploma is required.				
Medical Terminology & CPR	18 years or older, GED or High School Diploma is required.				
Medical Billing & Coding & CPR	18 years or older, GED or High School Diploma is required.				
Pharmacy Technician & CPR	18 years or older, GED or High School Diploma is required.				
Patient Care Technician w/	18 years or older, GED or High School Diploma is required.				
Computer Fundamentals					
Cartified Madical Assistant	18 years or older, GED or High School Diploma, No Criminal background and				
Certified Medical Assistant	physical health screening with TB skin test is required.				
Microsoft Books Office	18 years or older, GED or High School Diploma, No Criminal background and				
Microsoft Basic Office	physical health screening with TB skin test is required.				
Computer Skills	18 years or older, GED or High School Diploma is required.				
A+ 112	18 years or older, GED or High School Diploma is required.				
Network+ 113	18 years or older, GED or High School Diploma is required.				
Hospitality One	18 years or older, GED or High School Diploma is required.				
Hospitality Two	18 years or older, GED or High School Diploma is required and completion of				
	Hospitality One isrequired.				

Last updated: Thursday, June 19, 2025

#### CHICAGO COMMUNITY LEARNINGG CENTER Institutional Disclosures Reporting Table FY 2019 Per Section 1095,200 of 23 Ill. Adm. Code 1095:

Institution Name: Chicago Community Leaming Center

The following information must be submitted to the Board annually; failure to do so is grounds for immediate revocation of the permit of approval.

	Program Name	A+	Network +	Patient Care Tech	ESL in the wrkplc	C. Medical Ass
Disclosure Reporting Category	CIP*	11.0101	11.0103	51.3902	13.1401	51.0899
	SOC*	15.1131	15.1131	29.9099	25-3011	31.9092
A) For each program of study, report:						
I) The number of students who were adm	nitted in the					
program or course of instruction* as of Ju	uly 1 of this	0	0	185	0	0
reporting period.	,					
2) The number of additional students who	o were admitted in	the program o	r course of instr	ruction during the next	12 montl1s and classif	ied in one of the
following categories:		1 0		Č		
a) New starts		0	0	170	0	0
b) Re-enrollments		0	0	17	0	0
c) Transfers into the program from	m 0U1er	_		_		_
programs at the school		0	0	0	0	0
3) The total number of students admitted	in the program					
or course of instruction during the 12-mo						
period (the number of students reported u		0	0	372	0	0
Al plus the total number of students repo				372		
subsection A2).	rica ander					
4) The number of students enrolled in the	nrogram or cours	e of instruction	during? the 12	-month reporting period	1 who:	ı
a) Transferred out of the problem						
into anotller pro=m or course		0	0	0	0	0
b) Completed or graduated from						
course of instruction	a program or	0	0	280	0	0
c) Withdrew from the school		0	0	31	0	0
d) Are still enrolled		0	0	61	0	0
5) The number of students enrolled in the	nro=m or oourgo	-	-	01	U	U
a) Placed in their field of study	e pro-in or course	0	0	180	0	0
b) Placed in a related field		0	0	40	0	0
		0	0	10	0	0
,		U	U	10	U	U
d) Not available for Placement du	e to	0	0	20	0	0
personal reasons		0	0	20	0	0
e) Not employed		U	0	30	U	0
DI) TI 1 C 1 1 1 1 C	14 4 11 11	ı	1	1	I	T .
Bl) The number of students who took a S	state incensing	0	0	230	0	0
examination or professional certification examination, if any, durin2 the reporting	mania d	U	0	230	U	U
B2) The number of students who look an		0	0	200	0	0
licensing examination or professional cer		U	U	200	U	U
examination, if any, during the reporting						
C) The number of graduates who obtaine						
in the field who did not use the school's p				1.5		
assistance during title reporting period; s		0	0	15	0	0
may be compiled by reasonable efforts o						
contact graduates by written corresponde			1			
D) The average starting salary for all sch						
employed during the reporting period; th			1			
may be compiled by reasonable efforts o	f the school to	\$21-\$25	\$25-\$30	\$17-\$21	\$10-\$12	\$18-\$25
contact graduates by written						
correspondence.				c/cincode/Default aspy?v=		

<sup>\*</sup>CIP-Please insert the program CIP Code. For more information on CIP codes: <a href="https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55">https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55</a>

<sup>\*</sup>SOC-Please insert the program SOC Code. For more information on SOC codes: https://www.bls.gov/soc/classification.html

<sup>\*</sup>A course of instruction is a standalone course that meets for an extended period of time and provides instructions that may or may not be related to a program of study but is either not part of the sequence or can be taken independent of the full sequence as a standalone option. A Course of Instruction may directly prepare students for a certificate or other completion credential, or it can stand alone as an optional preparation or, in the case of students requiring catch-up work, a prerequisite for a program. A standalone course might lead to a credential to be used toward preparing individuals for a trade, occupation, or it might improve, enhance or add to skills and abilities related to occupational/career opportunities.

<sup>}</sup> In the event that the school fails to meet the minimum standards, that school shall be placed on probation.

<sup>}</sup> If that school's passage rate in its next reporting period does not exceed 50% of the average passage rate of that class of schools as a whole, then the Board shall revoke the school's approval for that program to operate int this State. Such revocation also shall be grounds for reviewing the approval to operate as an institution.

Last updated: Thursday, June 19, 2025

# CHICAGO COMMUNITY LEARNINGG CENTER **Institutional Disclosures Reporting Table FY 2019**

Per Section 1095.200 of 23 Ill. Adm. Code 1095:

Institution Name:

Chicago Community Learning Center

The following information must be submitted to the Board annually; failure to do so is grounds for immediate revocation of the permit of approval.

Program Name	Nurse Aide	EKG Tech.	Phlebotomy T	Medical Billing	Pharmacy Tech.
Disclosure Reporting Category CIP*	51.2699	51.0902	51.1009	51.0713	51.0805
SOC*	31-1011	29-2031	31-9097	29-2070	29-2052
A) For each program of study, report:					
I) The number of students who were admitted in the					
program or course of instruction* as of July 1 of this	185	0	0	0	0
reporting period.			<u> </u>		<u> </u>
2) The number of additional students who were admitted	in the program	or course of ins	struction during the nex	kt 12 montl1s and class	ified in one of the
following categories:	170	1 0	Ι ο	0	0
a) New starts	170	0	0 17	0	0
a) Re-enrollments	17	0	1/	0	0
b) Transfers into the program from 0U1er programs at the school	0	0	0	0	0
3) The total number of students admitted in the					
program or course of instruction during the 12-month					
reporting period (the number of students reported under	372	0	0	0	0
subsection Al plus the total number of students					
reported under subsection A2).	0:	1 : 01 1			
4) The number of students enrolled in the program or cou	irse of instruction	on during? the I	2-month reporting per	iod who:	
<ul> <li>Transferred out of the problem or course and into anotller pro=m or course at the school</li> </ul>	0	0	0	0	0
b) Completed or graduated from a program or	280	0	0	0	0
course of instruction	200	· ·	V	V	V
c) Withdrew from the school	31	0	0	0	0
d) Are still enrolled	61	0	0	0	0
5) The number of students enrolled in the pro=m or cour	se of instruction	who were:			•
a) Placed in their field of study	180	0	0	0	0
b) Placed in a related field	40	0	0	0	0
c) Placed out oftlle field	10	0	0	0	0
d) Not available for Placement due to	20	0	0	0	0
personal reasons	-	U	0	U	U
e) Not employed	30	0	0	0	0
		•		-	
Bl) The number of students who took a State licensing					
examination or professional certification	230	0	0	0	0
examination, if any, durin2 the reporting period.					
B2) The number of students who look and passed a					
State licensing examination or professional	200	0	0	0	0
certification examination, if any, during the reporting period.					
C) The number of graduates who obtained employment					
in the field who did not use the school's placement					
assistance during title reporting period; such					
information may be compiled by reasonable efforts of	15	0	0	0	0
the school to contact graduates by written					
correspondence.					
D) The average starting salary for all school graduates					
employed during the reporting period; this information					
may be compiled by reasonable efforts of the school to	\$13.60-\$16	\$15-\$17	\$15-\$17	\$18-\$21	\$12-\$14
contact graduates by written					
correspondence. *CIP-Please insert the program CIP Code. For more information or					

<sup>\*</sup>CIP-Please insert the program CIP Code. For more information on CIP codes: <a href="https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55">https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55</a>\*SOC-Please insert the program SOC Code. For more information on SOC codes: <a href="https://www.bls.gov/soc/classification.html">https://www.bls.gov/soc/classification.html</a>

<sup>\*</sup>A course of instruction is a standalone course that meets for an extended period of time and provides instructions that may or may not be related to a program of study but is either not part of the sequence or can be taken independent of the full sequence as a standalone option. A Course of Instruction may directly prepare students for a certificate or other completion credential, or it can stand alone as an optional preparation or, in the case of students requiring catch-up work, a prerequisite for a program. A standalone course might lead to a credential to be used toward preparing individuals for a trade, occupation, or it might improve, enhance or add to skills and abilities related to occupational/career opportunities.

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